

<b>Study programme:</b> Special Education and Rehabilitation, module Hearing Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject: Teaching Strategies and Models for Deaf and Hard of Hearing People</b>			
<b>Lecturer:</b> Kovačević M. Jasmina			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> /			
<b>Aim</b> is improving specific knowledge in the field of education of deaf and hard of hearing children and youth; adopting learning strategies and methodology for applying innovative models in the organization of educational work; development of a research attitude to the theory and practice in education of people with hearing impairments.			
<b>Course outcome:</b> Knowledge about the education of deaf and hard of hearing people. An active research approach to different learning strategies and education concepts for the deaf and hard of hearing; the application of innovative models in the organization of teaching.			
<b>Course content</b> <b>Lectures:</b> The subject, aim and task of education of the deaf and hard of hearing. Taxonomy of educational goals. Areas of education. Contemporary approaches to education of the deaf and hard of hearing. Teaching deaf and hard of hearing children. Principles of teaching. Methods of teaching. Specific methods of working with the deaf and hard of hearing: verbal, non-verbal and combined methods. Teaching strategies. Determinants of self-concept in deaf and hard of hearing children. Motivational and self-regulated learning components of classroom - academic performance. Media in classroom. Educational technology. Innovation in the education of deaf and hard of hearing children and youth. <b>Practical exercises:</b> Professional competencies; co-operative learning methods; problems in the education of the deaf and hard of hearing; research tasks.			
<b>Literature:</b> 1. Kovačević J., Radić-Šestić, M. (2014). <i>Pristupi u obrazovanju gluvih i nagluvih</i> , Univerzitet u Beogradu- Fakultet za specijalnu edukaciju i rehabilitaciju str. 51-93 2. Kovačević, J. (2003). <i>Didaktički sistemi u školovanju gluvih</i> , DDJ, Beograd, str. 30- 166 3. Kovačević, J. (2000). <i>Učestalost primene metoda u vaspitno-obrazovnom radu gluvih</i> , DDJ, Beograd, str. 13-60 4. Vilotijević, M. (1999). <i>Didaktika III</i> , Naučna knjiga i učiteljski fakultet, Beograd 5. Savić, Lj., Ivanović, P. (1994). <i>Surdopedagogija</i> , Defektološki fakultet, Beograd, str od 3 do 100.			
<b>Number of active classes per week:</b> 3	<b>Lectures:</b> 2		<b>Practical work:</b> 1
<b>Teaching methods:</b> collaborative learning; group work, interactive teaching; cooperative work model with the application of individual, group and tandem work; work on research tasks; term paper; literature review; class presentations.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	<b>10</b>	<i>Research task</i>	<b>20</b>
practical teaching	<b>10</b>	<i>Oral exam</i>	<b>50</b>
midterm(s)	<b>10</b>	.....	
seminars			